

EVERETT PUBLIC SCHOOLS
Everett, Washington

RESOLUTION NO. 47

WHEREAS, the Board of Education of Everett School District No. 2 has decided that the teaching contract of Grover Love should not be renewed for the school year 1955-56, for the following reasons, to-wit:

Past retirement age; on contract for this year only

The secretary to the Board of Education is hereby directed to notify Grover Love of the Board's action in the manner provided by law.

Dated this 6th day of April, 19 55

EVERETT BOARD OF EDUCATION

H. E. Krawich

C. Edwin Shuldes

E. Ross McIlvane

Myrtle B. Ferrell

George H. Duwe

RESOLUTION NO. 46

The matter of L. H. Bohanon having come up at a special meeting of the Board of Education of Everett School District No. 2 on April 6, 1955;

And, it appearing that the appeal of L. H. Bohanon from the decision of the Board refusing to renew his 1954-55 contract is still pending;

And, Whereas, in view of the fact that such matter might eventually be decided in favor of L. H. Bohanon; and in view of the passage of House Bill No. 55;

The Board, for its own protection, feels that L. H. Bohanon should be notified that no contract will be extended to him for the school year 1955-56 and if it should be held that he now holds a contract with this District, that the Board, under no conditions, will renew or extend such contract for the year 1955-56 for the reasons fully set out in Exhibit A hereto attached and hereby made a part hereof.

And, on behalf of such Board, its secretary is directed to notify L. H. Bohanon of the action of the Board and that his contract, if any that he may have or may not have, will not be extended to cover the school year 1955-56.

BOARD OF EDUCATION
EVERETT SCHOOL DISTRICT NO. 2

H. E. Kravik
C. Elroy Shibles
E. Lee McIner
Myrtle B. Farrell
George T. Duce

E X H I B I T A

Reasons for the Decision of the Board of Education Not to Renew the Contract for L. H. Bohanon

1. Unsatisfactory performance of duties and responsibilities including organization, administration and supervision of the school.
 - (a) Poor preliminary planning, causing confusion and frustration of teachers.
 - (b) Thereafter giving little help to teachers or an opportunity for them to share in setting up school policies and practices. Poor educational leadership.
 - (c) Mishandling of even routine problems, causing dissension and division of staff and criticism and ill-feeling by parents.
2. Uncooperative and antagonistic attitude.
 - (a) Takes personal credit for all that is good and blames others for mistakes and failures. Must always be the winner.
 - (b) Regards his school as separate from district, to be run as he sees fit.
 - (c) Not receptive to suggestions or corrections. Finally told superintendent and assistant superintendent they might as well stop talking about criticisms of parents and teachers as he would not listen any longer.
 - (d) Solicits the support of friends whenever a personal question or issue is raised, thus dividing the community and hurting the school system.
 - (e) Seeks favor by ingratiating himself with others. Regards those who seek improvements as personal enemies.
 - (f) Does not maintain good staff morale.
 - (g) Not respected and supported by many people in the community, particularly those who are most discriminating and responsible.
3. Careless in pupil control. Plays favorites.
4. Makes a poor personal impression. Bearing and manner not equal to requirements of the position. Difficult to understand because of poor enunciation.

It was pointed out previously by letter on March 26, 1953, and confirmed by letter on March 31, 1954, that the Board and administration were not satisfied with Mr. Bohanon's services over a period of many years. They felt that the situation could and definitely should be improved and that no material improvement would result as long as Mr. Bohanon continued as principal. It was stated that new leadership was required with a change in point of view and working methods.

The Board believes the above opinion was correct and has been borne out by marked improvements at the Roosevelt school under the new principal.